

Journal Writing

Source: *Launching the Writing Workshop*, by Lucy Calkins and Leah Mermelstein

Reminders to Our Authors

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- ④ Authors write about what they know
- ④ Think of your topic before you write
- ④ Pictures and words tell a story
- ④ When your done you have just begun
 -  Add to your words
 -  Add to your picture
 -  Start a new story
- ④ Do your best even if the picture seems hard to draw

Tools

- ④ Pencils
- ④ Spacer
- ④ Dictionary before beginning a new story read the words you have in your book
- ④ Sound card
- ④ Ruler
- ④ Timer if needed- I shaded the face of a clock with dry erase marker for 20 minutes
- ④ Journal
- ④ A cozy place
- ④ The date for you to write in your journal

Lesson: Stretching Words Mini Lesson

1. Have a story ready that has already been illustrated and say. "I already thought of a topic and drew my illustration. Tell the story you are writing about. Ex. My story is about when I saw a turtle on the road while I was riding my bike and I pulled my bike over to move it out of the road.
2. Tell them what the lesson will be about "I am going to now write the words to my story and show you how to stretch out the words as you write a story".
3. Model how you think of the words first before writing them. I am going to write "I rode my bike, because that is what happened first.
4. Have your child watch the process as you sound out each word then go back to what is written before writing the next sound. Ex. My story would begin by writing "I" so I write that and reread it back then go to the next word. "rode". So I will reread I then sound out rode and put the first sound I hear on paper.
5. I then would reread, "I r" then sound out the next sound in rode and write it down.
6. Continue to reread and sound out the next sound until the sentence is written. Ask your child what you did to stretch out your words and guide them through the process.
7. After the first sentence is written think about what else to say.
8. Ex. I want to say, "I saw a turtle". Repeat steps of stretching words and writing them down with your child. Once the lesson is over have your child write their story.
9. Once the story is finished have your child read it back to an editor or parent so you can write down the book spelling.
10. Your child chooses a word to put in their dictionary. You can choose a word too. Maybe a word they seem to use and people use a lot in writing ex. The, my, me.